

# SCHOOLWIDE REVISION RESOURCES GEOGRAPHY

[Login here](#)

Dear Colleague,

We subscribe to an immensely useful learning and revision resource called SAM Learning. All Teachers and Learners automatically receive a user account to access this comprehensive library of exam board-aligned GEOGRAPHY resources. The service covers 17 subjects and is being used by other departments as part of their revision plans.

Teachers can assign to their class, or individual learners automatically marked activities on topics of their choice. The work appears in the learner's dashboard to be completed by the date set by the teacher.

Each activity provides comprehensive coverage of the selected topic and teachers can see progress reports and knowledge gaps in minutes.

EEF-commissioned the Fischer Family Trust to analyse 300,000 students in 250 schools over 9 years and the report, published in June 2020, showed on average, students who spent 10 or more hours on SAM Learning improved 1 GCSE grade better in 2 different subjects. This is roughly equivalent to a +0.20 P8 improvement.

Have a look – don't worry as it's already paid for! If you have any questions or issues please or feel free to [email SAM Learning](#) for an overview of the GEOGRAPHY materials and so they can answer any questions that you or your colleagues may have about the service.

Details of what's included and how to access SAM Learning are on the following pages...

Enjoy!



*"I know it improves grades with regular use. I have used SAM Learning for nearly 15 years."*

Naomi May. Bullers Wood School for Boys, England.

# KEY STAGE 3, GCSE AND iGSE GEOGRAPHY ACTIVITIES

[Login here](#)

Personalise work for your learners - and save time for your teachers  
AVAILABLE TO ALL TEACHERS AND LEARNERS

## About SAM Learning

We have school-wide access.

All teachers and learners have access to SAM Learning.

The service provides students with access to online interactive activities across all subjects.

The content reflects National Curriculum specifications and is aligned to exam boards.

## 10,000+ Resources and Activities, Learners can:

- Complete set task activities assigned by teachers
- Independently build knowledge and reinforce prior learning using activities of their choosing
- Be automatically assigned cross-curricular work as an individual, group or class using SAM Learning's adaptive A.I. technology

## Automatic Marking and Reporting

SAM Learning's question level analysis identifies knowledge gaps in topics, diagnoses gaps in prior learning before starting a topic, and helps focus teaching and revision to exactly where it is needed.

And, all work is automatically marked for teachers and presented with detailed feedback in our reporting suite.

## Improving Outcomes

A 9-year series of impact studies, commissioned by the EEF and completed by the Family Fischer Trust (FFT), found the **impact on student outcomes** (especially at GCSE level) when 10 task hours were completed over an academic year, was equivalent to 1 grade higher for at least 2 GCSE subjects. This is roughly equivalent to a +0.20 P8 improvement.

## Market Leadership

We've chosen SAM Learning as a partner because they are highly experienced in the revision space. Reviews rank SAM Learning at the top of 20 subject and learning categories, INCLUDING GEOGRAPHY, with USER RATINGS of **GREAT or EXCELLENT by over 93%** in the past 6 months on EdTech Impact, in the UK.

## Cross-Curricular Samples

[Click to view](#)

### GEOGRAPHY Sample Activities

- OS Map Skills
- How to be a Good Geographer +
- Identifying Differences
- River Processes - Transportation, Erosion and Deposition
- Plate Tectonics 1 +

### GEOGRAPHY Resource Bank

[View Activities](#)

*"I know it improves grades with regular use. I have used SAM Learning for nearly 15 years."*

Naomi May. Bullers Wood School for Boys, England.

# KS3, GCSE and iGCSE Exam Board GEOGRAPHY Coverage

## Key Stage 3 Geography

|   |            |
|---|------------|
| How to be a Good Geographer                 | 18         |
| Contrasts in Development                    | 8          |
| Industry and Employment                     | 5          |
| The Living Planet                           | 33         |
| Shaping the Land                            | 20         |
| Maps of the World, Continents and Countries | 19         |
| A World Full of People                      | 20         |
| Managing the World's Resources              | 12         |
| Settlements and People                      | 6          |
| Weather, Climate and Climate Change         | 24         |
| Places to Study                             | 12         |
| <b>Grand Total</b>                          | <b>177</b> |

Activities generally take 10-15 minutes to complete or are timed activities to simulate an exam setting. Activities are automatically marked, can be assigned to your class or a group of pupils, and tightly focused on quickly assessing knowledge and gaps. Activities include Revision Question Banks, Test Questions and Exam Papers.

## WJEC

|                                      |            |
|--------------------------------------|------------|
| Coastal Hazards and their Management | 21         |
| Development and Resource Issues      | 57         |
| Environmental Challenges             | 37         |
| Exam Techniques                      | 2          |
| Fieldwork Skills                     | 3          |
| Skills Resource Bank                 | 48         |
| Landscapes and Physical Processes    | 38         |
| Rural-Urban Links                    | 40         |
| Social Development Issues            | 20         |
| Tectonic Landscapes and Hazards      | 22         |
| Weather, Climate and Ecosystems      | 50         |
| <b>Grand Total</b>                   | <b>338</b> |

## iGCSE Cambridge

|                                |            |
|--------------------------------|------------|
| Climate and Natural Vegetation | 21         |
| Coasts                         | 19         |
| Development                    | 54         |
| Earthquakes and Volcanoes      | 16         |
| Energy                         | 12         |
| Environmental Risks            | 12         |
| Exam Techniques                | 2          |
| Fieldwork Skills               | 3          |
| Food Production                | 14         |
| Geographic Skills              | 48         |
| Industry                       | 11         |
| Population                     | 17         |
| Rivers                         | 14         |
| Settlements                    | 10         |
| Tourism                        | 16         |
| Urbanisation                   | 21         |
| Water                          | 15         |
| Weather                        | 7          |
| <b>Grand Total</b>             | <b>312</b> |

## iGCSE Edexcel

|                                   |            |
|-----------------------------------|------------|
| Coastal Environments              | 25         |
| Development and Human Welfare     | 43         |
| Economic Activity and Energy      | 30         |
| Ecosystems and Rural Environments | 37         |
| Exam Techniques                   | 2          |
| Fieldwork Skills                  | 3          |
| Fragile Environments              | 40         |
| Globalisation and Migration       | 23         |
| Skills Resource Bank              | 48         |
| Hazardous Environments            | 32         |
| River Environments                | 18         |
| Urban Environments                | 28         |
| <b>Grand Total</b>                | <b>329</b> |

## OCR A

|                                     |            |
|-------------------------------------|------------|
| Ecosystems of the Planet            | 35         |
| Environmental Threats to our Planet | 25         |
| Exam Techniques                     | 2          |
| Fieldwork Skills                    | 3          |
| Skills Resource Bank                | 48         |
| Landscapes of the UK                | 38         |
| People of the Planet                | 40         |
| People of the UK                    | 42         |
| UK Environmental Challenges         | 31         |
| <b>Grand Total</b>                  | <b>264</b> |

## OCR B

|                        |            |
|------------------------|------------|
| Changing Climate       | 12         |
| Distinctive Landscapes | 37         |
| Dynamic Development    | 34         |
| Exam Techniques        | 2          |
| Fieldwork Skills       | 3          |
| Global Hazards         | 26         |
| Skills Resource Bank   | 48         |
| Resource Reliance      | 34         |
| Sustaining Ecosystems  | 32         |
| UK in the 21st Century | 33         |
| Urban Futures          | 25         |
| <b>Grand Total</b>     | <b>286</b> |

## Eduqas A

|                                      |            |
|--------------------------------------|------------|
| Coastal Hazards and their Management | 22         |
| Development and Resource Issues      | 57         |
| Environmental Challenges             | 35         |
| Exam Techniques                      | 2          |
| Fieldwork Skills                     | 3          |
| Skills Resource Bank                 | 48         |
| Landscapes and Physical Processes    | 35         |
| Rural-Urban Links                    | 40         |
| Social Development Issues            | 17         |
| Tectonic Landscapes and Hazards      | 22         |
| Weather, Climate and Ecosystems      | 49         |
| <b>Grand Total</b>                   | <b>330</b> |

## Eduqas B

|  |            |
|--|------------|
| A Global Perspective on Development Issues | 36         |
| Climate Change                             | 26         |
| Coasts and Coastal Management              | 19         |
| Desertification                            | 12         |
| Ecosystems                                 | 37         |
| Exam Techniques                            | 2          |
| Fieldwork Skills                           | 3          |
| Skills Resource Bank                       | 48         |
| Rivers and River Management                | 13         |
| Urban and Rural Change in the UK           | 30         |
| Urbanisation in Global Cities              | 19         |
| Water Resources and Management             | 11         |
| Weather and Climate                        | 21         |
| <b>Grand Total</b>                         | <b>277</b> |

## AQA

|                                      |            |
|--------------------------------------|------------|
| Exam Techniques                      | 3          |
| Fieldwork                            | 2          |
| Skills Resource Bank                 | 48         |
| Physical Landscapes in the UK        | 40         |
| The Challenge of Natural Hazards     | 35         |
| The Challenge of Resource Management | 32         |
| The Changing Economic World          | 56         |
| The Living World                     | 29         |
| Urban Issues and Challenges          | 29         |
| <b>Grand Total</b>                   | <b>274</b> |

## Edexcel A

|   |            |
|---|------------|
| Changing Cities                         | 40         |
| Ecosystems, Biodiversity and Management | 21         |
| Exam Techniques                         | 3          |
| Global Development                      | 35         |
| Skills Resource Bank                    | 48         |
| Investigating Human Environments        | 2          |
| Investigating Physical Environments     | 3          |
| Resource Management                     | 33         |
| The Changing Landscapes of the UK       | 40         |
| UK Challenges                           | 22         |
| Weather Hazards and Climate Change      | 12         |
| <b>Grand Total</b>                      | <b>259</b> |

## Edexcel B

|                                      |            |
|--------------------------------------|------------|
| Challenges of an Urbanising World    | 20         |
| Consuming Energy Resources           | 16         |
| Development Dynamics                 | 35         |
| Exam Techniques                      | 3          |
| Forests Under Threat                 | 6          |
| Geographical Investigations          | 2          |
| Skills Resource Bank                 | 48         |
| Hazardous Earth                      | 31         |
| People and the Biosphere             | 35         |
| The UK's Evolving Human Landscape    | 32         |
| The UK's Evolving Physical Landscape | 38         |
| <b>Grand Total</b>                   | <b>266</b> |

# Account Access and Support Details

## Teacher Accounts

Go to <https://platform.samlearning.com>

Enter your login details & click sign in

Any problems? You will need to contact SAM Learning directly. Go to the [Forgotten your Teacher Login page](#) and fill in the form for them to resolve it.

Teachers can identify learner user ID's by logging into their teacher account and clicking Learners off the top navigation bar. This page contains a user ID column.

[Login here](#)

## Learner Accounts

Go to <https://platform.samlearning.com>

**User ID** - a learner's user ID is typically their school email address. Where a Learner has no school email address it will be their six-digit DOB followed by their initials. I.E. Sam Large 01.01.21, the ID would be 010101SL

**Password** - a learner's password is typically their school email address. Where a Learner has no school email address it will be their six-digit DOB followed by their initials. I.E. If Sam Large was born on 1st January 2001, the user ID would be 010101SL

**Centre ID** - the Centre ID is a unique identifier assigned to each school. The 'Can't log in?' feature is available.

## Service Support

Brief CPD Videos (links enclosed) are available or feel free to [email](#) SAM Learning for an overview of the geography materials so they can answer any questions that you or your colleagues may have about the service.



[sst@samlearning.com](mailto:sst@samlearning.com)



0845 130 4160

*"I know it improves grades with regular use. I have used SAM Learning for nearly 15 years."*

Naomi May. Bullers Wood School for Boys, England.

## Quick Start Videos



What is Sam Learning?



Subject Intervention - Catchup



How to Set a Task



Classroom Intervention



Review Success



Class Differentiation Group



Question Level Analysis



Revision Guide for Students



Discover Content



Revision Guide for Teachers



Subject Intervention



Tutoring



Classroom Intervention CPD



Year 7 Numeracy



Middle Leader Support



Assessment for Learning



[sst@samlearning.com](mailto:sst@samlearning.com)



0845 130 4160



Watch now



Proven Impact



*"I know it improves grades with regular use. I have used SAM Learning for nearly 15 years."*

Naomi May. Bullers Wood School for Boys, England.